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Clarification of the purpose and design of the training sessions

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ABSTRACT

This article investigates the importance of pedagogical training technologies in organizing, the ways of training and enriching qualified personnel as whole. In addition, training quality and enhancement opportunities are analyzed in order to achieve a new level of developments. Furthermore, clarification of the purpose of the training sessions in this article, design, educational goals, classes to be tutorial separate episodes, the methods by teachers' targets in major character. The goal is to convert the assignment of students, use of interactive training methods in the training process. Gained outcomes and shortcomings make better development for the further perspectives of investigation.

Keywords: Education, science, production, knowledge, skill, experience, training, laboratory, educational technology, objective, quality systems, personnel, intelligence, talent, professional

1. INTRODUCTION

In the recent years, Uzbekistan has done many modifications in various sectors at all. On this way, economic, social, political and spiritual foundations of training and teaching have been altered into positive. However, the pace of deployment is considered on the hands of youngsters and our future generation. For this reason, there are also opportunities, that should be paid more attention to make better results. After all, in terms of youth education,

there are both some duties and responsibilities of pedogogies. Approaching on this will be the key to future development (Akimov & Dollery, 2009).

The market economy reforms and the implementation of any measures taken, regardless of the lack of qualified specialists. Moreover, Islam Karimov, first President of Uzbekistan, mentions the development of new approaches to higher educational institutions in the preparation of highly qualified specialists as major features. In the process of teaching, cooperation between teachers and students on purpose to the organization of each technology applied to achieving guaranteed results, positive results, independent thinking and creative work of students, and they may conclude the analysis of self-assessment that could take pedagogical and conditions should be directed to them, while the opportunity for such activities (Ness & Lin, 2015).

Each training sessions, topics of science and technology are specific, which is, the educational process and educational technology in this process, the needs of individual students out of a goal-oriented, pre-design, and is aimed at teaching the process of to give guaranteed results. Teachers and students from the goals of the technology at their disposal that they may choose how to achieving results because it is designed to achieve a clear result of their main goals, thus the level of knowledge of students, the group character, the choice of technology used depending on the circumstances. Alternatively, the training process pre-design is necessary, the specific aspect of the science teachers in this process, available the material and spiritual conditions, opportunities and the needs of students to get the abilities and their joint activities should be taken into account. Only then can be guaranteed to achieve the desired result (Kotz, 2003).

Condition than by teachers in classes and training sessions for the holistic design process to imagine it know get it in the map he should get technological structure of the classes. This map for each subject, for training the feature of science is taught, students are denied the opportunity of come out is formed. Each training sessions on a variety of technological process is designed to be interesting related to this map.

In order to increase the quality and efficiency of science teaching, pedagogical technologies based on the opportunities information technologies - lectures, practical and laboratory sessions without taking the specific characteristics of the complex, it is recommended to use.

Teach students: considering the amount of hours allocated to educational materials of the subject block, the block of each lecture topic, and this topic is in the range of 2-8 hours of training and practical laboratory sessions appropriate to the time and content of the block size is determined (Asadov & Aripov, 2009).

In this method the subject is kept full of competition and in studying the formation of targeted skills in the students skills and increases the possibility of. Today, science education in the field of training, education, knowledge mastered to the level of the organization without relying on modern educational technology, assessment, creating a new program on one of the most important problems of the science of sciences.

2. METHODOLOGY

Currently in the general case, the purpose of the classes is determined, and therefore the assessment of the results achieved is difficult. Educational technology does not satisfy such

general-purpose set. This technology requires that the accuracy in determining the purpose of the training sessions. Setting clear goals and facilitate the assessment of control (Sia, 2015).

Therefore, the complexity of the application of pedagogical technologies the first step is to develop these updated targets. The focus in the use of this technology is aimed at the result and is developed in the following sequence: divide the group to develop educational goals and updated them to work to conduct educational purpose. Control and function test, the choice of methods and the way to achieve the goal, the results of the assessment and determine the level of mastering ('Book sources', 2016).

The effective use of foreign experience in the implementation of this process with the diffusion of national program while implementating the first phase of the program are mentioned at all (Akmal, 2016; Asadov & Aripov, 2009).

As well as a market economy, the problems of training curriculum and period of study prove that this topic is very vital for the future perspectives.

Above-mentioned problems need to be solved almost in all aspects of the market that meet the requirements of highly qualified specialists. Therefore, liberty on economic conditions, independence of the new goals and objectives make better accentuation on this field. Hence, fully developed structure means compatible specialists with the requirements of modern knowledge and experience, the credibility of the socio-economic development of training contributed to the future generation.

However, the effective functioning of the new conditions, the availability of qualified specialists leads to solve the problems and shortcomings at all (Nazarova, Saidkarimova, & Obloqulova, 2015).

Due to the above-mentioned features cuts on the academic curriculum specialists, determine the Economic Development of the Republic. Therefore, this is one of the decisive factors while combining the accident of obstacles in their search for directly solution (Djanibekov & others, 2008; Kim, 2011).

Therefore, the study of the conditions for modernizing the economy and the education system on the basis of a comprehensive analysis of the progress achieved in the country's economy, existing problems and shortcomings, and methods for developing the economy through the effective use of advanced foreign experience to improve the issues of the education system. At the same time, the main focus is on the process of integration into the world economy, rapid development, liberalization of the country's foreign economic activity for the urgent implementation of measures to see better productivity (Anderson, Pomfret, & Usseinova, 2004; Ness & Lin, 2015).

3. THEORETICAL BACKGROUND

National Training Program to implement the process of organizing and conducting the training sessions to new approaches to teaching, active form requires the development of methods and technologies. For each training session the final phase of the training process knowledge, skills and skills whereas, it must meet the following requirements:

- The purpose and the accuracy of the content. This requires training materials, and its structure with a clear choice;

- Training sessions on the functions of mutual dependence. The formation of students' professional knowledge of all teachers should make full use of the facilities;

- At any stage of the sessions available to choose effective methods of teaching. The effectiveness of the right to choose the method of training teachers, labor, student's activity. They have excellent knowledge of the formation and implementation of the acquired knowledge in the skills development;

- Training students in the organization of group and individual learning activities. During the training of teachers to students involved with the whole group, individual assignments, and invite them to work independently;

- The establishment of effective educational training. This is a part of your use of the time allocated to the thorough preparation of students, teachers and exercise them continuously updated technical equipment and visual aids as well as the provision of training across the structure to create perfect.

Each of teaching science lesson has its own characteristics, but there are aspects that are common to all subjects. This is the structure of theoretical and practical lessons. The employment structure may be different, and it is always only one template is not required. The structure of educational content, the level of students' and teachers' professional skills.

The country's system of higher education in the context of globalization the lack of qualified specialists in the system of education has faced. To improve the level of modern requirements of international standards for efficient use is measured as an important factor (Ames, Brown, Devarajan, Izquierdo, & others, 2001; Djanibekov, Hornidge, & Ul-Hassan, 2012; Hasanova, 2016).

Because the developed world and the laws of the market economy countries, almost all of the new mechanism is able to adapt to rapid change and able to compete under any circumstances entitled to qualified specialists for the modern education system (Ahmedov et al., 2007).

Take as example: the US, Germany, Japan, France, as well as industrial and intellectual analysis of the experience of developed countries shows that, at all levels of professional training and competition can be achieved due to the following features:

Of course, the industrial and intellectual experience of developed countries, creative reform is used to be able to compete at all levels of the education system in order to improve the quality of teaching.
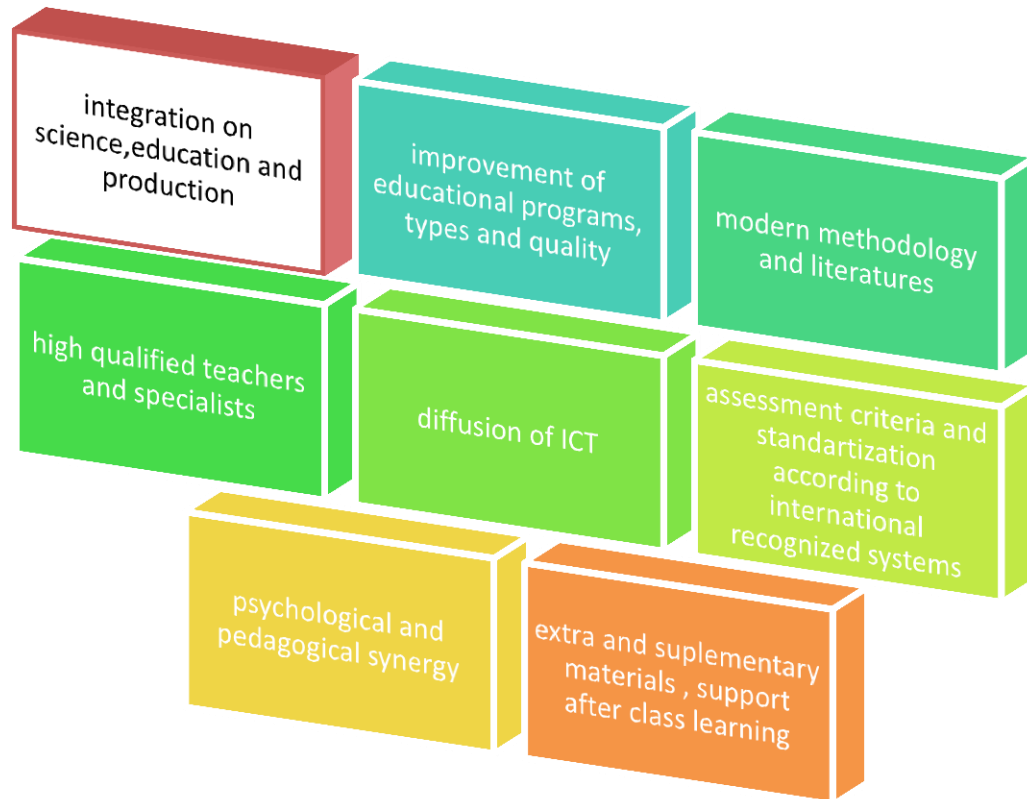
Today many of the country taksonomiya of character the aim of education. But, this recognized by many scientists in the world. Complex concepts usually are placed depending on various purposes (Belkina et al., 2014; UzDaily.com, 2016).

To know the category of the objects, phenomena, events, to know the name of the process, give the definition of associated with them. For example, "finishing works in buildings and facilities" category can be developed to know on the topic of the following goals: students finishing work in buildings and facilities are going to talk about.

To understand the category of the essence of things and phenomena, to understand oral speech-to-speech to writing transfer knowledge learned to talk with his own words, bring examples associated with independently. For example, students work in buildings and facilities is going to talk about the stages of finishing technology, finishing work in buildings and facilities to think about who put the modern requirements.

Application category related to the application of theoretical knowledge in practice. Of course you will need special conditions to achieve this goal, that is, for example, students independently gets himself attached to the wall (Kotz, 2003).

In order to achieve the above goals, the past, traditional teaching forms and methods of the three types (lecture, conversation, visual methods, exercises complete control of your assignments) you can use. Because associated with clear theoretical knowledge for this purpose.

Graph 1. Levels of professional training and competition

Analysis of the category of objects, things and phenomena on the same basis of comparison and means of how to come to a conclusion. For example, students and their gulqog'ozlarni was comparing different quality.

Synthesis (synthesis) the category of a thing, phenomenon, process, general aspects of find them creation of the classification, the solution of the problem related to find. For example: students solve various problems related to the above mentioned issues.

Educational purposes originally defined by updated control how the work should be checked. Proceeding from the goal is to select test and control works. Each of the selected control is used for a particular purpose. For example, the first item for a particular purpose, particular control to achieve the next goal you should find the structure of the work. Control all the work of summarizing the last two valuations is known.

Therefore, multiple target is updated, so the control work also will need to be developed. Thus, the target will ensure harmony between the case and control. Choosing the character of the work the goal of control is taken into account. While clearly defined goals are easier to check. Control work in different types of test can be used.

The specific side of educational technology, that is, in which the design and implementation of training to achieve educational goals in the process. Planned implementation of the results of the technological approach that allows constructive, supportive expression in the scheme.

Goal directed, the process of diagnosis results-audits, training sessions to be a tutorial on how to utilize the idea poses the possibility of separate episodes. It mainly includes: identify the general purpose in the training sessions; the goal was clear from a general purpose; initial assessment of the knowledge level of students; fulfilled complex academic affairs; evaluate the result.

On the basis of the pedagogical process, technology of the organization of the classes in the planning stage, teachers of the law, rules and principles of this technology in the development of methodological materials on the basis of them, a high qualification is required. The training materials are ready, they are mainly organizational and performs advisory functions.

Pedagogical technologies in the general form consists of: identified development of educational goals; educational purposes; control of educational goals (oral question-answer, written work and tests) to convert the assignment; methods to achieve this goal; assess the purpose of training is achieved.

The main way of understanding the clearly defined goals of educational technology, the set of regular interactions with students. The basis of this communication technology, training sessions cover complete the process. The content of educational materials to teachers before their students understood, mastered to possess certain knowledge, the purpose of the study the introduction put into practice.

The purpose of teaching and training sessions through the activities of teachers or students set the content of training does not allow to have a clear impression about the expected results. That appears from the external side only of the activities of the students about these results can be observed. To achieve this goal is ineffective way of achievement.

The target of education content teaching with the same attitude, teachers or students through the activities of training sessions in a set does not allow you to have a clear idea about the expected results. Could be only the external manifestation of the activities of the students about these results it can be concluded that individually set targets for students and teachers in developed countries are established. This cannot be true, because the training process, their mutual cooperation activity.

Thus, pedagogical purposes are put out of business (teach, explain, show, tell, etc.). Identify the tasks in the process of training sessions, read to achieve each goal, you must know to be able to repeat back to the criteria, that is, the purpose of the training sessions should be put so that it can be concluded that clear about reach him. The goal of teaching students clear and visible and measurable results determined through the expression term in the action.

Traditional of the main factors in the educational process, teachers of this activity is in educational technology in the process of students put into the activities of the classes in the first place. Pedagogical technologies in the organization and conduct of training sessions to

add to the process is based on the following: training students in strengthening the rule of the person; the goal of implementation of training sessions to achieve results; management of training achieve targeted; means providing training content, method, form, technologies bring into a single system.

A general method for the clarification of the purpose of the training sessions, which means verb is expressed in movements them achieve tangible results. For example, students read independently on the topic, learn after: available data and conclusions differ from each other; knows the assumptions and evidence; causes; effects of communication shows the allocation; review of the error detection; a phenomenon the essence of which is related to distinguish important ideas; and determine the limits of the assessment based on; write the conclusion on the subject (Asadov & Aripov, 2009; Valipour et al., 2015).

The personal experience and the thinking out of each of their teachers, which mean you can choose from the listed action mosi character. Updated on a few types of target classes in the use of the verb gives good results. They are the following:

- the character representing the general purpose: analysis, calculation, opinion, tell, show, make to know, evaluate, understand, modify, use, create;
- creative types used for the purpose of verb: repeat see a different form, shape, change, improvement, re-group, getin advance, to put the question, re-organization, synthesis, to simplify and others;
- the sphere of oral and written speech verb which means: socialize, express opinions, express consent, praise, cooperation, to smile, like to participate.

The above list of character other similar areas: the purpose of clarification of the general training sessions on logical operations can be established.

4. EDUCATION SYSTEM IN UZBEKISTAN

Higher education in the Republic of socio-economic, cultural and spiritual development of individual employees to work in a market economy, capable, qualified, talented, competitive training. Preparing the future of solid knowledge and commitment to the ideals of national independence, the spirit of love, this self-education will also represent the main task of the education system (Medlin, Cave, & Carpentier, 1971; Nazarova et al., 2015).

Institutions of higher education, including education, training, management and development of state educational standards on the basis of a system based on the scientific achievement of national goals and objectives of the program with the fulfillment of the opportunities created.

Thus, the national program, in accordance with the process of educational reform, the content of documents (a set of state standards for scientific education, curricula and programs), based on education and training that will be conducted in accordance with the ideas of national independence moments.

Deepening the process of integration and globalization in the world, covering all aspects of life, first of all, the adoption of a comprehensive education sector. In the past, the development of the country and the strength of its connection with the existing natural resources and economic potential, the ability of any people, knowledge and education of people with intellectual and spiritual potential outlines (Calhoun, 2013; Haidar, 2014).

We have number of issues , the main factor in their decision is only provided that an individual, a fully mature generation should notice as whole. The bright future of our country, our people are not inferior to live comfortably, without performing tasks aimed at ensuring that, in all our human responsibilities.

The chapter of tasks set in the national priorities of education within the framework of the program was developed. All training in the direction of standard curricula and scientific programs, as well as a number of normative and legal documents considered in order to improve the quality of education, the use of modern technologies in the teaching process, interactive teaching methods, students' independent thinking skills, problem tasks, teaching and information technology the use of such methods began to be used (Kechagia & Metaxas, 2016).

Continuous education should be in accordance with international standards in health care organizations, the implementation of state educational standards and the importance of its development mechanism as one of the priority areas. The requirements of the state educational standard of higher professional education.

Taking into account the students the content of the training required minimum standards and determines the set of requirements for the level of graduate training. The required minimum, scientific programs and the content of education should be fully reflected in the textbooks. Students should take certain steps, depending on the degree of preparation of graduates of knowledge, skills and minimum quantity (Hudaykulov, Hongyi, & others, 2015).

In addition, scientific textbooks and teaching aids in order to monitor the creation of monitoring of current textbooks. Until now, a number of textbooks, teaching aids, e-books and lectures that have been created, and thus, student literature books at a rate of 90 percent.

Today's training sessions are day experts for new approaches to improving the quality of work performed, limiting it on a regular basis to improve the development of new methods and forms, such as the introduction of important tasks. In particular, the establishment of higher education in all educational preparation is limited, the creation of new issues, tasks, tasks, focusing on all other issues in their work should become one of the major features.

Each academic training in the direction of the logical structure (organization of educational training sequence) to determine their immediate living standards, create jobs, they are problematic on the basis of principles and instructions, teaching of modern technologies, experience, depending on the results of the educational process, and thus, the formation of professional skills of students in the country and development activities of teachers promoting rejection of all other principles, instead of improving the quality of their activities and training related to the quality of a particular case, depending on the size, material and moral incentives (UzDaily.com, 2017).

In this regard, each of the heads of educational institutions and educational activities printsipiallik approach is needed. Based on the recorded new levels of quality and training must perform the following steps – Table 1.

Higher education institutions, training courses are commensurate with the organization and management of the economy and development of students in the professional and professional employment of graduates. According to the students to achieve training to develop specific measures, the implementation of the tasks. They carry out professional activities have reached such a high level, competitive training experience in the production of qualified professionals, "teacher-student" on the basis of the method to attach to establish.

Table 1. Quality and training

- Studies prepared to perform tasks on the basis of academic training;
- Research of problematic tasks in the process of preparation of special training in the direction of educational institutions in order to attract qualified specialists;
- in the process of preparing their specific areas of science, technology and technology, which is recognized throughout the world in the field of news and published literature, in order to reflect the nature of content and direction;
- problematic tasks in higher education institutions, in order to discuss in detail scientific advice and appropriate decision-making procedures;
- problematic tasks necessary to increase the number of higher education institutions and a group of authors to distribute material and moral support, and others.
In order to increase the activity of the curriculum, students should use the following methods:
- classes should be equipped with modern technology and the use of training, training in small groups;
- the teaching of the specialty of training in the direction of the profession in order to determine the form of the logical structure, to direct them to adapt them to the requirements of the complex tasks of enriching life, and also with guidelines, instructions;
- training in the use of modern educational technologies, interactive methods;
- Change in the programs for teaching students on the topics of the students, and they should be ready for all questions, so prepare for their preparation and take into account the results of monitoring;

- the nature and content of questions asked by students and the quality of the issues, pay particular attention to the student, depending on the specific training on the willingness issue, which are the subject of thinking, self-study, thematic publications to find, analyze and use skills;

- the training of students gathered information on the topic of discussion, critical and independent thinking, analysis, synthesis;

- stimulate the development of science and technology, focused on research groups;

- teachers of their duties, responsibilities and knowledge for students wishing to improve to understand the approach to internal control departments, as well as students in the eyes of students, "teachers" dedicated to research

- improve the quality of training to learn, foreign experience, generalization and development of techniques that can be applied to applications.

The implementation of the method of cooperation between higher education institutions and enterprises and the beneficial integration of the requirements of state educational practice standards, students practice the requirements for production and application in order to ensure high levels of employment, specialization of graduates of achievement as whole.
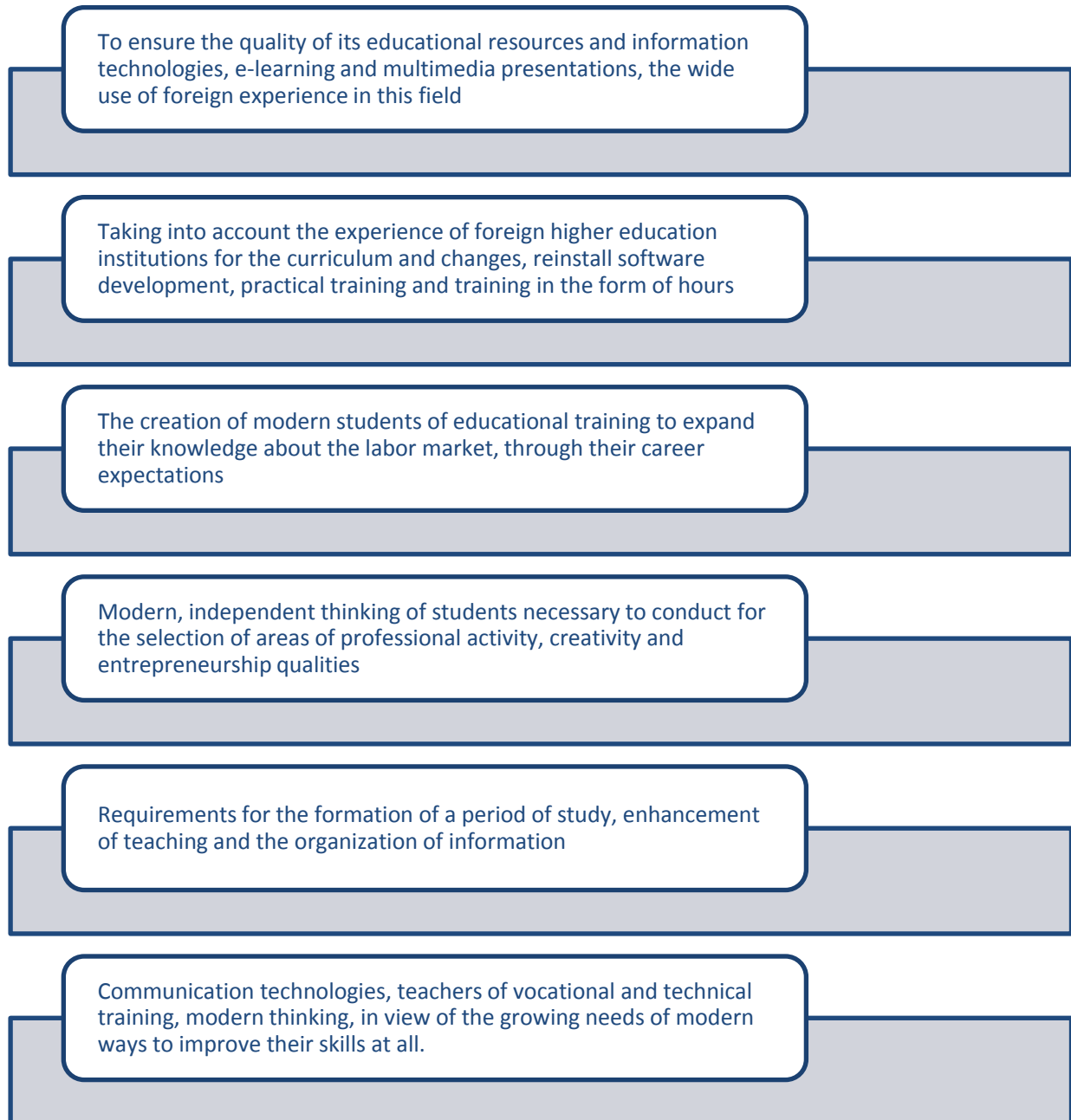
5. STATE POLICY AND STRUCTURE

The current level of market relations in the country was training in educational institutions, employers and graduates in an active dialogue and cooperation between the teacher and the creation of the basis of modern information and communication technologies, plays an important role (Anderson et al., 2004).

On May 28, 2012, the President of the Republic of Uzbekistan accepted program with highlights like "The training of qualified teachers and institutions of higher education to provide employees with further measures to improve the resolution". This includes computer technology and information and communication technologies, the use of the Internet before , during , after class sessions . Particular attention is paid to the practical skills that are needed. Thus, working in the education system for each teaching of information and communication technologies in its work will need to use the opportunities. In particular, training was also a widespread use of computer technology requirements.
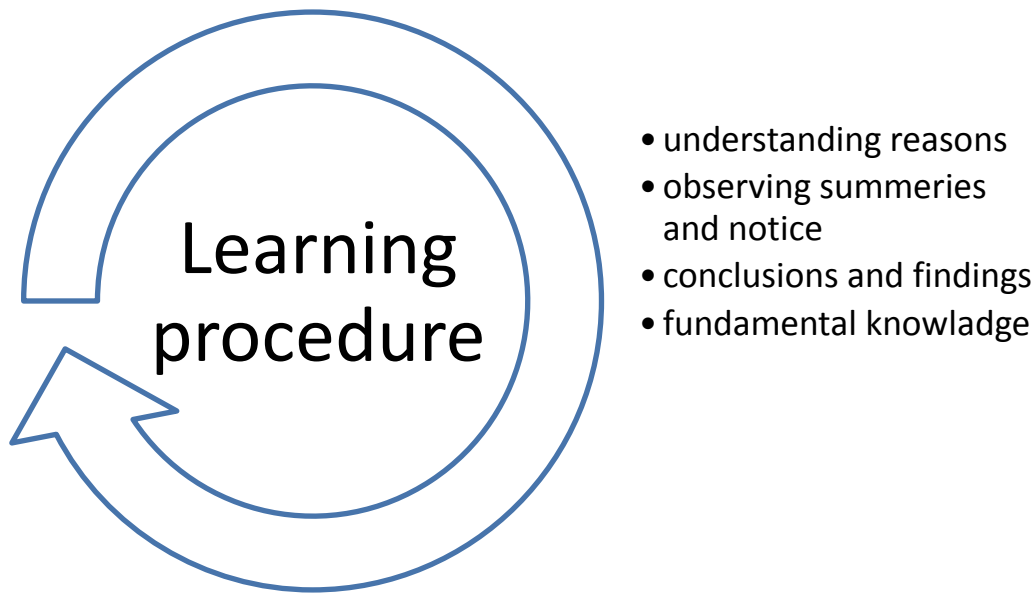
Taking into account all the above, higher educational institutions and academic training for the effective organization and implementation of the following proposals:

A student of modern thinking, independent professional activity in the selection and implementation of guidelines, she must have the following characteristics. According to the

problems study identified number of features as whole. According to practical analyses, we have concluded that our research has been finding out various cases that should be mentioned with high perspectives as whole. Individual learning for example is mentioned as a major finding over sessions of investigations(Anderson et al., 2004; Nazarova et al., 2015; Sia, 2014) .

To ensure the quality of its educational resources and information technologies, e-learning and multimedia presentations, the wide use of foreign experience in this field

Taking into account the experience of foreign higher education institutions for the curriculum and changes, reinstall software development, practical training and training in the form of hours

The creation of modern students of educational training to expand their knowledge about the labor market, through their career expectations

Modern, independent thinking of students necessary to conduct for the selection of areas of professional activity, creativity and entrepreneurship qualities

Requirements for the formation of a period of study, enhancement of teaching and the organization of information

Communication technologies, teachers of vocational and technical training, modern thinking, in view of the growing needs of modern ways to improve their skills at all.

Graph 2. Effective organization and implementation of academic training

Learning
procedure

- understanding reasons
- observing summeries and notice
- conclusions and findings
- fundamental knowladge

Graph 3. Learning elements and procedure

To change several general concepts, in many cases, to distinguish between essential necessities; Exact and detailed expression of his opinion; Ignore or ignore the problem can be solved without thinking; In order to find the information you need quickly and clearly; Analyze and assess the problem; Get to the end of the case; In accordance with the changing situation, to change the direction of thinking.

6. IMPLEMENTATION OF MODERN PEDAGOGICAL TECHNOLOGIES IN THE PROCESS OF TRAINING SESSIONS.

In classes, students will encounter in the process of preparing and organizing various deficiencies that impede the effectiveness of this workout instead. During training, in order to prepare them to prevent future problems, mainly reflected in the following cases: the curriculum for the formation of the Abstract and the selection of equipment that is available. This exercise clearly express the purpose of this process, the formation and development of new concepts, students will have to perform educational tasks, educational educational equipment will be inaccurate in the choice of learning tools.

As a result of research, conducted research and analysis of the current organization of the preparation sessions, occurring in common weaknesses have been identified, they are:

- to conduct a comparative analysis between the areas of education led the organization of training sessions;
- the organization of training courses in modern educational requirements are taken into account;

- organization of training courses on the application of new laws, regulations, documents indicating the place;
- withdrawal after brief training was not given to the session, questions and orders;
- what is the organization of training sessions and the use of educational technologies, websites and recommendations led to socio-economic indicators of the country's official statistical information is use;
- interdisciplinary principles of continuity and continuity of attention;
- knowledge, science, technology and recent advances in the application of technology, and others.

Teaching students in terms of the nature of defects arising in the process can be divided into the following groups:

- scientific nature. These shortcomings are mainly students for the transition to the topic of a new workout. The content of the new material o'rganilayotgai deeply know the main reason;
- methodical nature. This training was the implementation of parts of the design. For example, this error checking homework, especially in strengthening the study of the subject, it is more common in the process of assessing students' knowledge;

7. CONCLUSION

As a result of the ongoing efforts of all higher education institutions, including the training of qualified personnel, is conducted to show their talents and is fully able to find their place in life that can bring human-oriented. Today, the results of such work in the future development of high in the country, further improve the welfare of our lives. As for the shortcomings and problems in organizing the implementation of tasks and ways to overcome them. It plays an important role in improving the effectiveness of this process.

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